# GOVT. DEGREE COLLEGE, NARASANNAPETA,

# SRIKAKULAM DISTRICT (A.P)

# The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)*

Part – A

**1. Details of the Institution**

 Govt. Degree College, Narasannapeta

1.1 Name of the Institution

College Road

 1.2 Address Line 1

Beside Govt.Junior College

 Address Line 2

Narasannapeta, Srikakulam (Dist)

 City/Town

Andhra Pradesh

 State

532421

 Pin Code

narasannapeta.jkc@gmail.com

 Institution e-mail address

08942-277007

 Contact Nos.

Sri.M.Duryodhana Rao

 Name of the Head of the Institution:

08942-277007

08945-244558

 Tel. No. with STD Code:

 Mobile:

9492422476

Smt.P.Surekha

Name of the IQAC Co-ordinator:

9441798598

Mobile:

Surekha.penki@gmail.com

 IQAC e-mail address:

APCOGN13537

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

1.4 **NAAC Executive Committee No. & Date:**

E.C(SC)/06/RAR/029, 01.05.2015

*(For Example EC/32/A&A/143 dated 3-5-2004.*

*This EC no. is available in the right corner- bottom*

*of your institution’s Accreditation Certificate)*

www.gdcnaracannapeta.org

1.5 Website address:

Web-link of the AQAR:

 For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
| 1 | 1st Cycle | B | 2.20 | 2008 | 5 |
| 2 | 2nd Cycle | B | 2.25 | 2015 | 5 |
| 3 | 3rd Cycle |       |       |       |       |
| 4 | 4th Cycle |       |       |       |       |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

16/08/2008

2017-18

**1.8 AQAR for the year *(for example 2010-11)***

1.9 Details of the previous year’s AQAR submitted to NAACafterthe latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

1. AQAR **2010-11, 16.07.2014** (DD/MM/YYYY)
2. AQAR **2011-12, 18.07.2014**  (DD/MM/YYYY)
3. AQAR **2012-13, 22.07.2014**  (DD/MM/YYYY)
4. AQAR **2013-14, 24.07.2014**  (DD/MM/YYYY)
5. AQAR **2014-15, 05-09-2014** (DD/MM/YYYY)
6. AQAR **2015-16,** (DD/MM/YYYY)
7. AQAR **2016-17,** (DDMMYYYY)
8. AQAR **2017-18,31/12/2018**

1.10 Institutional Status

√

 University State Central Deemed Private

√

Affiliated College Yes No

Constituent College Yes No

√

 Autonomous college of UGC Yes No

√

√

 Regulatory Agency approved Institution Yes No

 (eg. AICTE, BCI, MCI, PCI, NCI)

√

 Type of Institution Co-education Men Women

√

 Urban Rural Tribal

√

√

 Financial Status Grant-in-aid UGC 2(f) UGC 12B

 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

√

√

√

 Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

    No

Others (Specify)

1.12 Name of the Affiliating University *(for the Colleges)*

Dr.B.R.Ambedkar University, Srikakulam.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

No

 Autonomy by State/Central Govt. / University

No

 University with Potential for Excellence UGC-CPE

No

 No

No

 DST Star Scheme UGC-CE

No

No

 UGC-Special Assistance Programme DST-FIST

No

No

 UGC-Innovative PG programmes Any other (*Specify*)

No

 UGC-COP Programmes

 **2. IQAC Composition and Activities**

07

2.1 No. of Teachers

01

2.2 No. of Administrative/Technical staff

 -

2.3 No. of students

2.4 No. of Management representatives

-

 -

2.5 No. of Alumni

2. 6 No. of any other stakeholder and

-

 community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

 08

2.10 No. of IQAC meetings held 08

09

12

2.11 No. of meetings with various stakeholders: No. Faculty

09

 Non-Teaching Staff Students Alumni Others

√

2.12 Has IQAC received any funding from UGC during the year? Yes No

 If yes, mention the amount

2.13Seminars and Conferences (only quality related)

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

11

11

 Total Nos. International National State Institution Level

1. International yoga day 2. Vana mahostavam 3. Voter Awareness , 4. Workshop on Disaster Management 5. Human Rights 6. Amaraveerula Dinostavam 7. World Aids Day 8.UNO day 9. Meditation and Personality Development. 10 Anti Raging awareness programme 11. Frashers Day

 (ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Meditation and personality development.
2. Workshop on Disaster Management
3. Voters awareness programme.
4. Amaraveerula Dinostavam

2.15 Plan of Action by IQAC/Outcome

 The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year \*

|  |  |
| --- | --- |
| **Plan of Action** | **Achievements** |
| Separate sheet enclosed |  |

 *\* Attach the Academic Calendar of the year as Annexure.*

√

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

 Provide the details of the action taken

-

Part – B

**Criterion – I**

**1. Curricular Aspects**

1.1 Details about Academic Programmes

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
| PhD |  |  |       |       |
| PG | 1 |       |       |       |
| UG | 6 | No | 2 |  |
| PG Diploma |       |       |       |       |
| Advanced Diploma |       |       |       |       |
| Diploma |       |       |       |       |
| Certificate |       |  |       |       |
| Others |       |       |       |       |
| **Total** | 07 |  | 02 |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary |       |       |       |       |
| Innovative |       |  |       |       |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

 (ii) Pattern of programmes:

|  |  |
| --- | --- |
| Pattern | Number of programmes |
| Semester |       |  |       |       |
| Trimester |       |
| Annual |  |

√

1.3 Feedback from stakeholders\* Alumni Parents Employers Students

 ***(On all aspects)***

√

 Mode of feedback : Online Manual Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Following the Concerned University framing the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

**Criterion – II**

**2. Teaching, Learning and Evaluation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| 08 | 08 | 0 | 0 | 0 |

2.1 Total No. of permanent faculty

01

2.2 No. of permanent faculty with Ph.D.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Asst. Professors | Associate Professors | Professors | Others | Total |
| R | V | R | V | R | V | R | V | R | V |
| 0 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 7 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

06

02

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended Seminars/ Workshops | 1 | 9 | 0 |
| Presented papers | 0 | 04 | 0 |
| Resource Persons | 0 | 0 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through ICT ( Virtual class, digital class....online courses)

180

2.7 Total No. of actual teaching days

 during this academic year

2.8 Examination/ Evaluation Reforms initiated by

Bar coding system, credit based evaluation system

 the Institution (for example: Open Book Examination, Bar Coding,

 Double Valuation, Photocopy, Online Multiple Choice Questions)

0

01

02 06

2.9 No. of faculty members involved in curriculum

 restructuring/revision/syllabus development

 as member of Board of Study/Faculty/Curriculum Development workshop

76

2.10 Average percentage of attendance of students

 2.11 Course/Programme wise

 Distribution of pass percentage :

|  |  |  |
| --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division |
| Distinction % | I % | II % | III % | Pass % |
| B.A | 55 | 01 | 5.4 | 1 | 1 | 25 |
| B.Sc | 168 | 8.4 | 20 | 14 | - | 43.68 |
| B.Com | 49 | 2.45 | 2 | - | - | 3.5 |
|  |  |  |  |  |  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**The IQAC arrange seminars, workshops, field trips, industrial tours providing ICT facility in Teaching Learning Process.**

2.13 Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Programmes* | *Number of facultybenefitted* |
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 0 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of PermanentEmployees | Number of VacantPositions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 02 | 02 | 0 | 02 |
| Technical Staff | 0 | 0 | 0 | 0 |

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated faculty members for doing research & applying for major and minor research projects, eight faculty members joined in M.Phil. & Ph.D . Programmes on part time based.

3.2Details regarding major projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.3 Details regarding minor projects

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | 0 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 0 | 0 |

3.4 Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | 0 | 0 | 0 |
| Non-Peer Review Journals | 1 | 0 | 0 |
| e-Journals | 0 | 1 | 0 |
| Conference proceedings | 0 | 0 | 0 |

3.5 Details on Impact factor of publications: **02**

2

 Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations **NIL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | DurationYear | Name of thefunding Agency | Total grantsanctioned | Received |
| Major projects |       |       |       |       |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |       |       |       |       |
| Industry sponsored |       |       |       |       |
| Projects sponsored by the University/ College |       |       |       |       |
| Students research projects*(other than compulsory by the University)* |       |       |       |       |
| Any other(Specify) |       |       |       |       |
| Total |       |       |       |       |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

06

02

1

 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : **N.A**

 UGC-SAP CAS DST-FIST

 DPE DBT Scheme/funds

3.9 For colleges: **No** Autonomy CPE DBT Star Scheme

 INSPIRE CE Any Other (specify)

0

3.10 Revenue generated through consultancy

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  Level | International | National | State | University | College |
| Number | - | - | - | - | 11 |
| Sponsoring agencies | - | - | - | - | - |

 3.11 No. of conferences : **NIL**

 organized by the Institution

04

3.12 No. of faculty served as experts, chairpersons or resource persons

00

0

0

3.13 No. of collaborations International National Any other

0

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **NIL**

 From Funding agency From Management of University/College

 Total

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied | 0 |
| Granted | 0 |
| International | Applied | 0 |
| Granted | 0 |
| Commercialised | Applied | 0 |
| Granted | 0 |

 3.16 No. of patents received this year

3.17 No. of research awards/ recognitions received by faculty and research fellows

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |

 Of the institute in the year : **NIL**

3.18

No. of faculty from the Institution :

0

 who are Ph. D. Guides

 and students registered under them

0

3.19 No. of Ph.D. awarded by faculty from the Institution : **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

0

02

 University level State level

 National level International level

0

0

3.22 No. of students participated in NCC events: **1**

01

 University level State level

 National level International level

3.23 No. of Awards won in NSS: **NIL**

 University level State level

 National level International level

3.24 No. of Awards won in NCC: **NIL**

 University level State level

 National level International level

3.25 No. of Extension activities organized

08

0

 University forum College forum

01

01

01

 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* 1. Voters Awareness Programme.
* 2. Blood Donation Camp.
* 3. Women Health Awareness Programme.
* 4. National Integration

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing Acres. | Newly created | Source of Fund | Total |
| Campus area,  |  5.35 | 0 | 0 | 5.35 |
| Class rooms | 2000Sq.ft | Under process  | Rusa funding | 70 lakhs |
| Laboratories | 3200 Sq.ft | 0 | 0 |  |
| Seminar Halls | 1200 Sq.ft | 0 | 0 | 0 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 0 | 0 | Rusa funding | 60lakhs |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 0 | 0 | 0 | 0 |
| Others | 0 | 0 | 0 | 0 |

4.2 Computerization of administration and library

Under process

4.3 Library services:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Existing | Newly added | Total |
| No. | Value | No. | Value | No. | Value |
| Text Books | 4528 | 1,10,700 | 0 | 0 | 4528 | 1,10,700 |
| Reference Books | 0 | 0 | 0 | 0 | 0 | 0 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

4.4 Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
| Existing | 29 | 01 | 01 | 0 | 0 | 01 | 11 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 29 | 01 | 01 | 0 | 0 | 01 | 11 | 0 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

 upgradation (Networking, e-Governance etc.)

Created awareness on networking to teachers and students.

4.6 Amount spent on maintenance in lakhs :

0

 i) ICT

0

 ii) Campus Infrastructure and facilities

0

 iii) Equipments

0

 iv) Others

0

 **Total :**

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Enhancing the interview skills and personality development, 2.Talent Test.

5.2 Efforts made by the institution for tracking the progression

1. AUCET – Coaching to students by different departments i.e. Chemistry, Zoology, Physics, Commerce, History, Political Science, Economics,Hindi ,Telugu etc.

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 386 | 05 | 0 | 0 |

5.3 (a) Total Number of students

 (b) No. of students outside the state

00

0

 (c) No. of international students

|  |  |
| --- | --- |
| No | % |
| 277 | 71.7 |

|  |  |
| --- | --- |
| No | % |
| 109 | 29 |

 Men Women

|  |  |
| --- | --- |
| Last Year | This Year |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 09 | 60 | 03 | 267 | 02 | 341 | 14 | 53 | 07 | 314 | 03 | 391 |

Demand ratio 1:22 Dropout % 6.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Andhra University. CET, Ed.CET, ICET and other competitive exams and career guidance cell

119

 No. of students beneficiaries

5.5 No. of students qualified in these examinations

0

0

0

0

 NET SET/SLET GATE CAT

 IAS/IPS etc State PSC UPSC Others

3

0

0

0

5.6 Details of student counselling and career guidance

Guidance given to students for various competitive examinations and further studies.

131

 No. of students benefitted

5.7 Details of campus placement

|  |  |
| --- | --- |
| ***On campus*** | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 0 | 0 | 0 | 5 |

5.8 Details of gender sensitization programmes

1.Kishora Vikasam TOT programme to girl students,

2. Legal awareness programme on women issues

5.9 Students Activities

 5.9.1 No. of students participated in Sports, Games and other events

0

0

5

 State/ University level National level International level

 No. of students participated in cultural events

0

0

06

 State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

0

0

0

 Sports : State/ University level National level International level

0

0

2

 Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number ofstudents | Amount |
| Financial support from institution  | 00 | 0 |
| Financial support from government | 302 | 1,56,138 |
| Financial support from other sources | 0 | 0 |
| Number of students who received International/ National recognitions | 0 | 0 |

5.11 Student organised / initiatives : **NIL**

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

06

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

**Criterion – VI**

**6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

 We envision a world endowed with the wealth of knowledge and the strength of discrimination.

We envision a system, which is healthy breeding ground for the sprouting , culturing, dissemination of the whole gamut of knowledge in a wholesome and holistic manner for the well being of human kind

We envision a human being empowered with wholesome knowledge, which makes one an enabler and facilitator in the deep search and striving of every human being for that knowledge.

We envision a system where in there is a great interplay and exchange of ideas , thoughts , feelings and actions, which develop people empowered with noble character and wholesome values. They go out into the fields of action to build a world of love, harmony, peace and knowledge. They follow the path of “DHARMA” and give a clear direction in every thought and human Endeavour.

 OUR MISSION :

 To provide value based education and mould the character of the younger generation through a system of wholesome learning so that their earnest endeavour to achieve progress and prosperity in life matched by ardent desire to extend selfless service to the society, one complementing other.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Followed as per university norms.

6.3.2 Teaching and Learning

To arrange guest lecturers, quiz seminar and workshops.

6.3.3 Examination and Evaluation

As per university norms

6.3.4 Research and Development

1. Students projects. 2. Faculty members are doing research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books, e-class rooms, smart board , Virtual class rooms, Digital class rooms and infrastructure .Available.

6.3.6 Human Resource Management

Faculty members attending Orientation courses, refresher courses, Faculty Forum meeting and attending seminars.

6.3.7 Faculty and Staff recruitment

Regular & Contract Faculty recruited by state government

Guest faculty recruited by the college.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

As per merit of marks in the qualifying examination and follow rule of reservation.

|  |  |
| --- | --- |
| Teaching | Yes |
| Non teaching | Yes |
| Students | Yes |

6.4 Welfare schemes for

NA

6.5 Total corpus fund generated

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

|  |  |  |
| --- | --- | --- |
| Audit Type | External | Internal |
| Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Govt.  | Yes | Faculty |
| Administrative | Yes  | Govt. | Yes | Faculty  |

6.8 Does the University/ Autonomous College declares results within 30 days?

√

 For UG Programmes Yes No

√

 For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University may be taken necessary steps regarding examination reforms i.e., internal assessment extension work

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

 Plantation programme , eco garden, Botanical garden, Horticulture garden and Vermicompost pits

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the

 functioning of the institution. Give details.

1. Conducted 3 day workshop on disaster management

2. Celebrated Amaraveerula Dinostavam

3.Celebrated Human rights day

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

 beginning of the year

 Followed as per institutional plan.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. “**My College – My Responsibility** “

2. Installation of RO Plant for Safe drinking water to Students and Staff

3. Installation of Solar energy System for pollution free and uninterrupted power supply

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

 1. Established eco club.

2. Awareness on environmental protection,

√

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**STRENGTHS:** experienced, dedicated and duty minded faculty and involving in academic activities.

**WEAKNESSES**: Some posts are vacant both and teaching and non-teaching.

**Opportunities**: Enthusiastic multi teaching faculty teach new subjects & courses.

**THREATS** : Faced the competition with private institutions

8. **Plans of institution for next year**

1. To Organise one national seminar,

2. To Organise regional work shop on Indian Banks trends and challenges

3. To introduce new P.G. Course – M.A. Telugu

4. To introduce certificate course on various subject

5. To organise guest lectures by each department by eminent persons

6. To organise field trips study tours and industries, Hospitals, Forest Department, Horticulture Dept., etc,

*Name* ***Smt.P.Surekha*** *Name* ***Dr.K.Suryachandra Rao***

 * *

*Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC*

*\_\_\_\_\_\_\_\*\*\*\_\_\_\_\_\_\_*

**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

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2.15 Plan of Action by IQAC/Outcome : **2017-18** The plan of action chalked out by the IQAC in the beginning of the year towards quality

 enhancement and the outcome achieved by the end of the year

|  |  |  |  |
| --- | --- | --- | --- |
| **Sno** | **Month** | **Name of the Activity to be conducted**  | **Remarks** |
| 1 | June - 2017 | International Yoga Day |  |
| 2 | July– 2017 | Vanamahostavam |  |
| 3 | July-2017 | Alluri Seetharamaraju jayanthi celabrations |  |
| 4 | July– 2017 | Voters Awarness programme |  |
| 5 | Aug-2017 |  3 day workshop on Disaster Management  |  |
| 6 | Aug -2017 | Sri tanguturi prakasam panthulu jayanthi celebrations |  |
| 7 | Aug-2017 | Fresher day |  |
| 8 | Aug-2017 | Matru bhasha Dinostavam |  |
| 9 | Sep - 2017 | National official language day |  |
| 10 | Sep-2017 | Anti ragging awareness programme |  |
| 11 | Oct-2017 | Meditation & Personality development |  |
| 12 | Oct-2017 | Police amaraveerula dinostavam |  |
| 13 | Oct-2017 | U.N.O |  |
| 14 | Dec-2017 | World Aids Day |  |
| 15 | Dec-2017 |  International Human Rights day |  |
| 16 | Dec-2017 | Mathematics day Celabrations |  |
| 17 | Feb-2018 | International official language day | . |
| 18 | Feb -2018 | National Science day |  |

GOVT. DEGREE COLLEGE, NARASANNAPETA, SRIKAKULAM DISTRICT, ANDHRA PRADESH

FEED BACK – ANALYSIS

**2017-18**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Scale |  | Students | Parent | Alumni |
| 01. | Poor | 0 | 0 | 0 |
| 02. | Average  | 05 | 0 | 0 |
| 03. | Good | 40 | 0 | 0 |
| 04. | Very good | 45 | 0 | 0 |
| 05. | Excellent | 10 | 0 | 0 |